WELCOME BACK!
FINAL REFLECTION SUMMIT
DIRECTIONS FROM HOSTEL TO CLASS

Point A.  
**Hostelling International Chicago (HI-Chicago)**  
24 East Congress Pkwy, at the corner of Congress Pkwy and Wabash (one block east of State Street, and the Harold Washington Chicago Public Library on Congress; one block west of Michigan Ave on Congress Pkwy)

Point B.  
**Weiboldt Hall, Northwestern University**  
339 E. Chicago Avenue Chicago, IL 60611

Transit directions (Bus 3):  
Allow approximately 30 minutes to get to class. In other words, you should leave the hostel no later than 8:30am to get to class by 9:00am.

(Tip: Earlier buses will be less crowded).  
1. Walk to Michigan & Congress  
   About 3 mins (0.1 mi)  
   A. Head east on E Congress Pkwy toward S Wabash Ave

B. Turn right onto S Michigan Ave  
2. Take Bus 3 headed north toward Michigan/Chicago  
   Stop ID: 14485 (17 mins, 13 stops)

3. Get off bus at Chicago & Fairbanks  
   Stop ID: 582

4. Walk to 339 E Chicago Ave, Chicago, IL 60611  
   About 1 min (295 ft)  
   A. Head east on E Chicago Ave toward N Fairbanks Ct

**GESI Classrooms are on the 4th & 5th floors**

**BREAK-OUT ROOM ASSIGNMENTS**

Bolivia: Room 406  
Dominican Republic: Room 409  
India: Room 417  
Nicaragua: Room 413  
South Africa: Room 504  
Uganda: Room 517

Main Room: 408
# SCHEDULE

## Monday, August 17

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
<th>Instructions</th>
</tr>
</thead>
<tbody>
<tr>
<td>10:00am-11:00am</td>
<td>Welcome Back (and coffee!)</td>
<td>You are invited to write responses to the following questions on the white board throughout the day up until lunch time. Open Space format. What's on your mind? Where are you at? What are things you are still unpacking? What are the most important topics, dilemmas/paradoxes you encountered abroad? Objectives: a) Outline the objectives of and set the tone for the Final Reflection Summit. b) Play post-GESI Bingo. c) Provide space for you to identify the issues you want to discuss during our remaining days together.</td>
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<tr>
<td>11:00am-12:00pm</td>
<td>“Take Us There” Breakout Rooms</td>
<td>Reflect on your host country's culture including such factors as customs, music, religion, gender, language, food, lifestyle, etc. Consider the similarities and differences between your culture and that of your host country, assessing major takeaways and lessons you learned about your own culture in a new context. Discuss specific people you met abroad and what you learned from your encounter or relationships with them. Learn about other countries through other students' experiences.</td>
</tr>
<tr>
<td>12:00pm-1:00pm</td>
<td>Lunch</td>
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<tr>
<td>1:00pm-1:30pm</td>
<td>Emotional Mapping</td>
<td>As a complement to the causal mapping activity you did for your communities and their related social issues, this is an opportunity to apply the causal mapping tool to your personal experience. You’ll begin to view your emotional experience with high highs and low lows -- to chart your own personal journey in-country. This is an individual activity in a communal setting -- you will not be required to share anything.</td>
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<tr>
<td>1:30pm-3:00pm</td>
<td>Final Summit Inventory and Case Study</td>
<td>After taking an inventory of community engagement abilities, review and respond to a GESI Case Study (in your folder) thinking about: 1) what are the three most important things the team, and 2) what are the three most important things they could improve upon?</td>
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<tr>
<td>3:00pm-4:00pm</td>
<td>Walk and Talk (Take coffee with you!)</td>
<td>Take a walk with another person in the program and begin unpacking the summer together. Identify: 1) one of the things you are struggling with most at this point, 2) one of the most important things you learned about yourself, and 3) one of the ways you were able to find common ground with people you worked with in your host community. Objectives: a) To reflect on your personal growth process over the summer, what you learned about yourself and others through your GESI host organization/community. b) Consider ways you found common ground in your group and/or with your host organization. c) Prepare to enter into Project Sharing Sessions with an attitude of openness.</td>
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<tr>
<td>4:00pm-6:00pm</td>
<td>Personal Strengths &amp; Weaknesses and Telling Stories from Us to Self to Now</td>
<td>Related Content: Refer to Marshall Ganz reading Objectives: a) Identify the personal strengths and weaknesses that emerged during GESI. b) Describe how group members' strengths compensated for other's weaknesses. c) Reflect on how these emergent strengths and weaknesses can be utilized and transformed in future change efforts. It can also turn GESI experiences into compelling stories, and provide a possible structure for generating these stories.</td>
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<tr>
<td>6:00pm-7:00pm</td>
<td>Dinner &amp; Slide Show</td>
<td>Get dinner and review photos submitted from all GESI participants. Help us choose our brochure cover! Now is also a great time to submit photos for the brochure cover if you haven't already. See a GESI staff member to borrow a USB key, and/or to upload photos.</td>
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## Tuesday, August 18

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
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</thead>
<tbody>
<tr>
<td>9:00am-11:00am</td>
<td>Sharing Sessions</td>
<td>Working independently and using your Final Summit Summary abstract as a guide, think through and write down how you'll present your summer work in a five minute time period, providing the most relevant details and information (including the origin of the development issue(s), setting, the objectives, the implementation, the outcomes, and the lessons learned). Don't assume you'll be speaking to people who know anything about your work, country, organization, etc. In groups, each student has five minutes to present his/her work verbally, then receives five minutes of feedback focused on the content of their PRESENTATION. (i.e.: 'What questions do you still have after hearing the presentation? What is confusing/especially clear? What can the individual do to more effectively communicate/present next time? What did they present well?') Objectives: a) Practice explaining your work in five minutes to an audience unfamiliar with the program/your work. b) Share your stories with GESI participants not on your team or in your country group.</td>
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<td>Time</td>
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<tr>
<td>11:00am-12:30pm</td>
<td>Causes of Poverty and Global Development Challenges</td>
<td>During Pre-Departure we discussed the role of mental models in shaping how people understand the world, and how these models guide them when they seek to enact change. We emphasized the importance of being able to surface, articulate and test the models you and others use in order to gain insight into choices people make and their approach to pursuing change. Objectives: To revisit Field Essay #1 and share the mental model you constructed, comparing your model with those from other places and organizations, considering similarities and differences across models, and reflecting on the implications for understanding global poverty and development problems.</td>
</tr>
<tr>
<td>12:30pm-1:30pm</td>
<td>Lunch</td>
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<td>1:30pm-3:30pm</td>
<td>Identity and Your Re-Integration Journey Noor Ali &amp; Michele Enos</td>
<td>Objectives: a) To revisit the dynamics observed in Barnga and how they played out in-country. To reflect on how those dynamics may change coming back; b) to unpack any shifts in understanding your identity while abroad; c) to gain an awareness of how social identity impacts the re-integration process; d) to be able to name specific resources and next steps that can be supportive of your re-integration journey.</td>
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<tr>
<td>3:30pm-4:00pm</td>
<td>Break</td>
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<td>4:00pm-5:30pm</td>
<td>Models of Development</td>
<td>As we learned in Pre-Departure, no single model of development is a silver bullet capable of addressing all aspects of an issue, but rather each organization selects a point of intervention they believe will best address a particular issue. We will reflect on how different organizations (SEC, TI, or your FSD host organization) go about this work and the benefits and limitations of these approaches. Objectives: To share the approach of your host organization and learn about the approaches of other organizations to build a stronger understanding of the implications of various models.</td>
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<tr>
<td>5:00pm-6:00pm</td>
<td>Dinner &amp; Story Slam</td>
<td>Grab some dinner and settle in to share some stories from abroad. Using your Open Letter prompts, laughable or difficult, we'll take some time to decompress and share.</td>
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<tr>
<td>9:00am-11:00am</td>
<td>What is Development, After All?</td>
<td>How have your views on development changed in light of your GESI experience? We will revisit the fundamental questions about international development and discuss your current thinking – both lessons learned and unresolved questions you are carrying with you. Objectives: To articulate your own thinking on development and situate your responses within the major debates in the field.</td>
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<tr>
<td>11:00am-12:00pm</td>
<td>Where Do I Go From Here?</td>
<td>Hear from GESI alumni Rachael Suffrin (GESI Argentina 2009), Sebastian Buffa (GESI South Africa 2011), Kirk Vaclavik (GESI Uganda 2011), and Danielle Littman (GESI India 2011) as they reflect on their experiences returning “home”, ways they got/have gotten involved post-GESI with things they learned abroad, how they talk about GESI in internship and job interviews, and much more. Objectives: a) To hear from alumni of the program about their post-GESI journey. b) Consider potential career paths, volunteer and internship opportunities based on their experiences. c) Establish a connection and explore your new role within the GESI alumni network.</td>
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<td>1:00pm-2:00pm</td>
<td>Fellowships, Undergraduate Research Grants, Buffett Alumni Opportunities, and More</td>
<td>Curious about how to return to your GESI host community? Interested in ways to pursue international research? Hear about opportunities from the Buffett Institute, Center for Civic Engagement, Office of Undergraduate Research and the Office of Fellowships to get involved in with issues and topics you experienced abroad. Find ways to go abroad again!</td>
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<tr>
<td>2:00pm-3:00pm</td>
<td>Top Ten Essential Dilemmas</td>
<td>Objectives: To summarize and de-brief the items you identified as the most important issues or dilemmas/paradoxes encountered abroad and what to do with them.</td>
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<tr>
<td>3:00pm-3:30pm</td>
<td>Break</td>
<td></td>
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<tr>
<td>3:30pm-4:30pm</td>
<td>Emergent Developmental &amp; Decision Making Competencies for Community Resilience</td>
<td>Objective: To identify and affirm new and enhanced developmental and decision making scripts for all actors involved in the GESI program.</td>
</tr>
<tr>
<td>4:30pm-5:00pm</td>
<td>Wrap-Up &amp; Next Steps</td>
<td>Objectives: a) Help you process major takeaways and next steps. b) Explore opportunities to stay involved with Buffett and GESI, and ways we can continue to support you. c) Discuss opportunities available through our partners. d) Hand in your journals, other documents, and say bye!</td>
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</tbody>
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IMPORTANT INFO

Credits for Non-NU Students
Talk to the relevant offices at your school. Every school has different requirements -- you may need to talk to your own academic adviser, the study abroad office, the registrar, and/or other offices to get your credits to transfer.

Transcripts
Please note that the GESI office does not handle transcripts or transcript requests. Order online at the School of Professional Studies website: http://sps.northwestern.edu/program-areas/summer/undergraduate-visiting-students/credit-transcripts.php. Transcripts costs $8-$10 each.

Syllabi
Syllabi for GESI courses are available on Canvas and the GESI website: http://gesi.northwestern.edu/logistics/academics/

Program Evaluations
All GESI students MUST complete and submit a GESI 2015 Program Feedback form before their credits can be transferred. This evaluation is intended to give you the opportunity to provide critical feedback on your experiences before, during, and after your time in the field, which helps us make improvements for future years. You must complete the evaluation by Tuesday, August 25, 2015! At the conclusion of the Final Summit, you can find the evaluation at this link (check your email for the link soon): https://www.tfaforms.com/386032

Useful Re-Entry Info
Northwestern Study Abroad Office: Page for Returning Students
Variety of resources from Frequently Asked Questions to Frequently Asked Questions to returnee pizza party. www.northwestern.edu/studyabroad/returnees/index.html

FSD’s Re-Entry Resources
Includes the “Handout For Friends and Family” to help you re-adjust and the “Re-Entry Handbook,” a fantastic guide to dealing with reverse culture shock, sharing your experience, and navigating the changes you notice in yourself. http://www.fsdinternational.org/alumni/reentry

Middlebury’s Re-Entry Resources
Online bibliography of re-entry books, articles, and websites to help you understand the intellectual, emotional, and cultural dynamics of your return. http://www.middlebury.edu/international/sa/returning/reentry_resources

Study Abroad Returnee Conferences
Interested in connecting with other study abroad alumi? Study abroad returnee conferences are held all over the country. Learn more about future conferences in your area (updated in winter). http://www.lessonsfromabroad.org/and https://nestudyabroadreentryconference.wordpress.com/
BUFFETT OPPORTUNITIES

Buffett Institute Undergraduate Affiliates
The undergraduate affiliate program recognizes the contribution of undergraduate students to the Buffett Institute. Benefits and opportunities include:
- Membership in a vibrant community of students and alums with interest in global issues
- Priority invitation to select Buffett Institute events, dinners, and professional development opportunities
- The chance to vote on Buffett Institute initiatives, including the Buffett Award for Emerging Global Leaders
- An invitation to a member-only Facebook group and LinkedIn group

There are no mandatory commitments, and any Northwestern undergraduate student involved in Buffett Institute programs and student groups is welcome to apply.
Apply online at: http://buffett.northwestern.edu/about/people/undergraduate-affiliates/

GESI Community-Based Research (CBR) Fellows
GESI CBR Fellows provide combined student and program support to a GESI student cohort and assist with the assessment of GESI initiatives and community partnerships. This position is open to an alum/na of the GESI program as an opportunity for sustained engagement with GESI host communities. The CBR Fellows support in-country partner organization staff and assist GESI student to facilitate constructive engagement and successful community integration. A primary function of this position is to research previous GESI initiatives and assess community impact as a result of student collaboration with our program's organizational partners. All CBR Fellows receive up to $6,000 in funding for travel, living expenses, and stipend.
Information Sessions to be held at the Buffett Institute (1902 Sheridan Rd.) on Thursday, December 3 at 5:30 pm, and Thursday, January 14 at 5:30 pm.
Applications due February 1, 2016
Learn more at: http://buffett.northwestern.edu/global-engagement/career-support/

Summer Internship Grant Program (SIGP) International Internships
The Buffett Institute partners with SIGP to provide opportunities for international internships for undergraduates that facilitate career exploration, experiential learning, and research, regardless of financial resources. Awards for international internships provide up to $6000 in funding for travel and living expenses.
See the SIGP website to apply: http://www.northwestern.edu/sigp/apply/

BROCHURE PHOTO CONTEST
Have your photos featured by GESI! Please share your best photos, 3MB or more, with GESI so we can feature them on our website and in our brochures and flyers!

In order to be considered for the $100 gift card grand prize (and brochure cover!) or the two $50 gift card runner-up prizes, we need your photos by the end of Final Summit.

Hopefully, you can transfer your photos to us during Final Summit, but if you are unable, please send those you’re willing to share with us!
Email them to: gesi@northwestern.edu
Davis Projects for Peace
The Davis Projects for Peace Program provides a $10,000 award to enable undergraduates around the country to design grassroots "projects for peace" that use a summer to address a social issue, including direct volunteerism, philanthropy or development work. At Northwestern, the Buffett Institute and the Office of Fellowships work together to facilitate the grant progress.

Applications due January 15, 2016
Send to Amy Kehoe in the Fellowships Office at: amy.kehoe@northwestern.edu
Learn more at: http://buffett.northwestern.edu/funding-grants/davis-projects-peace.html

Supplemental Undergraduate Grants
The Buffett Institute for Global Studies encourages undergraduate involvement in the intellectual life of the University and around the world. The Buffett Supplemental Grant program is designed to provide supplemental funding to Northwestern undergraduates to complete or enhance research, internships, project works, or other non-traditional experiences. Buffett Supplemental Grants are awarded up to $2,000. Applicants who have already been awarded grants offered by Northwestern such as Undergraduate Research Grants and Weinberg Grants for Research will be given priority. The focus of the proposed activity must be relevant to contemporary global issues.

Summer Applications due May 15, 2016
Learn more and apply at: http://buffett.northwestern.edu/funding-grants/buffett-institute-summer-grants.html

Global Engagement Undergraduate Fellows Program
As part of the Buffett Institute's commitment to helping students pursue meaningful careers, we offer this competitive pre-professional program that seeks to develop crucial skills for the social change workplace. The Buffett Institute's Undergraduate Fellows assist Institute staff with the implementation of its global engagement programs and support the Institute through office administration, publicity, and outreach. Serving as co-coordinators for specific programs, including GESI, event planning, public relations and new initiatives, Fellows provide leadership in the development of the Institute's undergraduate programming and play a direct role in shaping the operation of these initiatives. This is a paid position.

Applications for September 2016-June 2017 due April 25, 2016
Learn more and apply online at: http://buffett.northwestern.edu/global-engagement/career-support/fellows-program/index.html

Please contact Emory Erker-Lynch at emory.erkerynch@northwestern.edu with any questions or concerns regarding these undergraduate global engagement opportunities.

KEEP IN TOUCH!
gesi@northwestern.edu