Last time we saw you, you spent a lot of time learning from professors, student instructors, and professionals. Now, we want to hear from you—what you’ve learned, how you’ve been changed, and where you are going from here.

WELCOME BACK!

Keep in touch!

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DIRECTIONS FROM HOSTEL TO CLASS

Point A.  
**Hostelling International Chicago (HI-Chicago)**  
24 East Congress Pkwy, at the corner of Congress Pkwy and Wabash (one block east of State Street, and the Harold Washington Chicago Public Library on Congress; one block west of Michigan Ave on Congress Pkwy)

Point B.  
**Weiboldt Hall, Northwestern University**  
339 E. Chicago Avenue Chicago, IL 60611

Transit directions (Bus 3):  
**Allow approximately 30 minutes** to get to class. In other words, you should leave the hostel no later than 8:30am to get to class by 9:00am. 
(Tip: Earlier buses will be less crowded).

1. **Walk to Michigan & Congress**  
   About 3 mins (0.1 mi)  
   A. Head east on E Congress Pkwy toward S Wabash Ave  
   B. Turn right onto S Michigan Ave

2. **Take Bus 3 headed north toward Michigan/Chicago**  
   Stop ID: 14485 (17 mins, 13 stops)

3. **Get off bus at Chicago & Fairbanks**  
   Stop ID: 582

4. **Walk to 339 E Chicago Ave, Chicago, IL 60611**  
   About 1 min (295 ft)

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**Country Breakout Rooms:**

- Bolivia: Room 517  
- DR: Room 406 (413)  
- India: Room 417  
- Nicaragua: Room 402  
- South Africa: Room 409 (511)  
- Uganda: Room 408
Welcome Back (and coffee!!)  
Facilitated by GESI staff

10:00am-11:30am  
Room 408

Objectives: To outline the objectives of and set the tone for the Final Reflection Summit b) to play post-GESI Bingo and c) to provide space for you to identify the issues you want to discuss during our remaining days together.

Instructions: You are invited to write responses to the following questions on the white board throughout the day up until lunch time. Open Space format.

What's on your mind? Where are you at? What are things you are still unpacking? What are the most important topics, dilemmas/paradoxes you encountered abroad?

“Take Us There”  
Facilitated by room leaders

11:30am-12:30pm  
Breakout Rooms

Objectives:  
a) To reflect on your host country’s culture including such factors as customs, music, religion, gender, language, food, lifestyle, etc., b) to consider the similarities and differences between your culture and that of your host country, assessing major takeaways and lessons you learned about your own culture in a new context, c) to discuss specific people you met abroad and what you learned from your encounter or relationships with them, and d) to learn about other countries through other students’ experiences.

Lunch

12:30pm-1:30pm  
Emotional Mapping  
Facilitated by Ariel Maschke

As a complement to the causal mapping activity you did for your communities and their related social issues, this is an opportunity to apply the causal mapping tool to your personal experience. You’ll begin to view your emotional experience with high highs and low lows -- to chart your own personal journey in-country. This is an individual activity in a communal setting -- you will not be required to share anything.

Walk and Talk  
w/ a GESI student

2:00pm-3:00pm  
Start in Room 408

Instructions: Take a walk with another person in the program and begin unpacking the summer together. Identify: 1) One of the things you are struggling with most at this point, 2) One of the most important things you learned about yourself, and 3) One of the ways you were able to find common ground with people you worked with/ in your host community.

Objectives: a) To reflect on your personal growth process over the summer, what you learned about yourself and others through your GESI host organization/community, b) to consider ways you found common ground in your group and/or with your host organization, and c) to prepare to enter into Project Sharing Sessions with an attitude of openness.

Break

3:00pm-3:30pm  
Personal Strengths & Weaknesses  
w/ Paul Arntson

3:30pm-5:00pm  
Room 408 then Country Rooms

Objectives:  
a) To identify the personal strengths and weaknesses that emerged during GESI, b) to describe how group members’ strengths compensated for each other’s weaknesses, and c) to reflect on how these emergent strengths and weaknesses can be utilized and transformed in future change efforts.

Dinner and Story Slam  
Facilitated by Ariel Maschke

5:00pm-6:30pm

Grab some pizza and settle in to share some stories from abroad. Using your Open Letter prompts, laughable or difficult, we’ll take some time to decompress and share.
Monday, August 18

**Telling Stories from Us to Self to Now**
w/ Paul Arntson

9:00am-10:00am
Room 408
Related content: Refer to Marshall Ganz reading.
Objectives: a) To turn GESI experiences into compelling stories, and b) to provide a possible structure for generating these stories.

**Practice Sharing Your Work**
Facilitated by room leaders

10:00am-11:00am
Country Rooms
Instructions: Working with your team and using your Final Summit Summary and abstract as a guide, think through how you’ll present your summer work in a 5-minute time period, providing the most relevant details and information (including the origin of the development issue(s), setting, the objectives, the implementation, the outcomes, and the lessons learned). Don’t assume you’ll be speaking to people who know anything about your work, country, organization, etc.
Objectives: a) To practice explaining your work in 5 minutes to an audience unfamiliar with the program/work, and b) to prepare for upcoming Sharing Sessions.

**Sharing Session One**
Focus on communicating project effectively.
Facilitated by room leaders

11:00am-12:00pm
Breakout Rooms
Instructions: 1) Each student has 5 minutes to present his/her work verbally, then receives 5 minutes of feedback focused on the content of their PRESENTATION. (i.e.: What questions do you still have after hearing the presentation? What is confusing/especially clear? What can the individual do to more effectively communicate/present next time? What did they present well?) 2) Each person takes a turn presenting (5 minutes) and receiving feedback (5 minutes).
Objectives: a) To learn to more effectively articulate your work from the summer, b) to learn about other teams’ work from the summer, and c) to begin finding themes present across multiple projects.

**Lunch**

12:00pm-1:00pm

**Models of Causes of Poverty and Development Challenges**
w/ Brian Hanson

1:00pm-2:30pm
Room 408 then Breakout Rooms
In the pre-departure seminar we explored the ways in which mental models (theories, assumptions, generalizations, social categories, etc.) shape development challenges and the response to those issues. We also discussed the importance of surfacing and testing those models. In this session, we will examine, compare and analyze your causal models for understanding the development issue your host organization seeks to address. What are the lessons, takeaways and ongoing questions you have about the most important causes that produce and reproduce the development issues and challenges? What are the implications for development work? How generalizable are your conclusions across countries and issues? Why?
(See final summit discussion guide and draw on your field essay 1.)

**Sharing Session Two**
Focus on content of your community development work.
Facilitated by room leaders

2:30pm-4:00pm
Breakout Rooms
Instructions: 1) Each student has 5 minutes to present his/her work verbally, then spends 5 minutes answering questions from peers focused on the content of the WORK. (i.e. What questions do you have about the rationale for the project/work? Community involvement? Importance of this work to stakeholders? Outcomes? Suggestions for what could have been done differently? About project sustainability? Attitudes or assumptions? etc.) 2) Each person takes a turn presenting (5 minutes) and answering questions (5 minutes).
Objectives: a) To present an increasingly clear and comprehensive summary of your summer work, b) to reflect on your project (the good and not-so-good) through others’ questions, insights, and discussion, and c) to engage with other projects to form an understanding of the multiple ways to approach development issues.

**Break**

schedule continued next page!
What is Development and How does it Happen?
w/ Brian Hanson

4:30pm-6:00pm
Room 408 then Breakout Rooms
In this session we want to return to and reflect on the fundamental questions of what constitutes development, what are the most important goals for development, what are the primary factors that advance development, and how does one know if development is taking place? What is the relationship between specific development projects and activities and longer term patterns of social change over time and space? What takeaways, lessons, and continuing questions do you take from your experience? To what extent are their similarities and differences between your views and others’ – both people in GESI and the authors we read for pre-departure? Why? How has your understanding of development changed from your GESI experience? Why? (See final summit discussion guide and draw on your responses to these questions from the first day of class and your field essay 4.)

Dinner

6:00pm-7:00pm
Photo-sharing night! GESI uses our fantastic students’ photos on various materials, and to tell the story of your summer to prospective GESI students. Stop by Corey and/or Patrick to share your photos with us; you might be featured on the next GESI brochure!
Tuesday, August 19

Revisiting Power & Possibilities 9:00am-11:00am
for Social Change
w/ Brian Hanson
Start in Room 408, then Breakout Rooms
In this session, we will explore systems of social identities, privilege and power and how they affect people's lives and development outcomes in the communities in which you worked. We will compare your observations with those of others in the program. What takeaways, lessons, and continuing questions do you take from your experience? To what extent are their similarities and differences between what you experienced and how you are thinking about it compared to others? Why? How did your place in the local systems of privilege create opportunities and challenges for you and how did you deal with them? (See final summit discussion guide and draw on your field essay 3.)

“What You Thought You Knew” 11:00am-12:00pm
Facilitated by Noor Ali and room leaders
Start in Room 408, then Country Rooms
Objectives: a) To reflect on the assumptions and stereotypes you had going into the summer thinking about what held true and what did not, b) to connect your personal, first-hand experiences with the country speaker sessions, thinking about what questions you had that were answered, and what questions you still have, c) to consider areas where you still desire growth in your understanding of the country and/or in your personal capabilities.

Lunch 12:00pm-1:00pm

Where Do I Go From Here? 1:00pm-2:00pm
Guest Panel w/ GESI alumni
Room 408
Panelists: Andrea Morgan, Tommy Carroll, and student instructors
Objectives: a) To hear from alumni of the program about their post-GESI journey and b) consider potential career paths based on their experiences. c) to establish a connection and explore your new role within the GESI alumni network.

Top 10 Essential Dilemmas 2:00pm-3:00pm
w/ Paul Arntson
Room 408
Objectives: To summarize and de-brief the items you identified as the most important issues or dilemmas/paradoxes encountered abroad and what to do with them.

Break 3:00pm-3:30pm

Identifying Emergent Developmental and Decision Making Competencies for Community Resilience 2:30pm-4:30pm
w/ Paul Arntson
Room 408
Objective: To identify and affirm new and enhanced developmental and decision making scripts for all actors involved in the GESI program.

Wrap Up/Next Steps 4:30pm-5:00pm
w/ GESI staff
Room 408
Objectives: a) To help you process major takeaways and next steps, b) to explore opportunities to stay involved with CGE and GESI, and ways we can continue to support you, and c) to discuss opportunities available through our partners.

Hand in Your Journals & Farewells! 4:30pm-5:00pm
Be sure to hand Corey your journal; Brian's essays will be graded, but your Open Letters will not. If you prefer we do not look at your Open Letters, just fold the pages in half and we will respect your request. Once your journals are graded, they will be mailed back to you. Be sure to fill out an address label before you go! Also, keep in touch, once a member of GESI, always a member of GESI! We are always here to chat, advise, review resumes, suggest internships, jobs, and more.
Program Evaluations

All GESI students **MUST** complete and submit a GESI 2014 Program Feedback form **before their credits can be transferred**. This evaluation is intended to give you the opportunity to provide critical feedback on your experiences before, during, and after your time in the field, which helps us make improvements for future years. You must complete the evaluation by **Thursday, August 28, 2014**!

At the conclusion of the Final Summit, you can find the evaluation at this link (check your email for the link soon):
http://www.tfaforms.com/297140

Credits for NU & Non-NU Students:

No credit will be transferred until you have completed the online evaluation form. This is NU Study Abroad policy that applies to **ALL students who participate in GESI**!

**Talk to the relevant offices at your school.**
Every school has different requirements -- you may need to talk to your own academic adviser, the study abroad office, the registrar, and/or other offices to get your credits to transfer.

**Syllabi**
Syllabi for GESI courses are available on the GESI website (http://gesi.northwestern.edu/academics/) and on Blackboard.

**Transcripts: Please note that the GESI office does not handle transcripts or transcript requests.**
Order online at the School of Continuing Studies website:
http://www.scs.northwestern.edu/student/transcripts.cfm

Transcripts cost $8-10 each.

Useful Re-Entry Info

**Northwestern Study Abroad Office’s Page for Returning Students:**
http://www.northwestern.edu/studyabroad/returnees/index.html

**FSD’s Re-Entry Resources:**
http://www.fsdinternational.org/alumni/reentry
Includes the “Handout For Friends and Family” to help you re-adjust and the “Re-Entry Handbook,” a fantastic guide to dealing with reverse culture shock, sharing your experience, and navigating the changes you notice in yourself.

**Middlebury’s Re-Entry Resources**
http://www.middlebury.edu/international/sa/returning/reentry_resources
Online bibliography of re-entry books, articles, and websites to help you understand the intellectual, emotional, and cultural dynamics of your return.

**NU’s Study Abroad Fair**
**NU STUDENTS, November 12th is the 2014-15 NU Study Abroad Fair!**
Mark your calendar and help us represent GESI!!

Calling all photographers!

**Have your photos featured by GESI!!** Please share your best photos with GESI so we can feature them on our website and in our brochures and flyers! Hopefully, you will have transferred them to us during Final Summit, but if you were unable to, please send those you’re willing to share with us!

**Email them to: gesi@northwestern.edu**