WELCOME BACK!
FINAL REFLECTION SUMMIT
DIRECTIONS FROM HOSTEL TO CLASS

Point A.  
Hostelling International Chicago (HI-Chicago)  
24 East Congress Pkwy, at the corner of Congress Pkwy  
and Wabash (one block east of State Street, and the  
Harold Washington Chicago Public Library on Congress;  
one block west of Michigan Ave on Congress Pkwy)

Point B.  
Weiboldt Hall, Northwestern University  
339 E. Chicago Avenue Chicago, IL 60611

Transit directions (Bus 3):

Allow approximately 30 minutes to get to class. In other  
words, you should leave the hostel no later than 9:00am  
to get to class by 9:30am.

(Tip: Earlier buses will be less crowded).
1. Walk to Michigan & Congress  
   About 3 mins (0.1 mi)  
   A. Head east on E Congress Pkwy toward S Wabash Ave

B. Turn right onto S Michigan Ave  
   2. Take Bus 3 headed north toward Michigan/Chicago  
      Stop ID: 14485 (17 mins, 13 stops)

3. Get off bus at Chicago & Fairbanks  
   Stop ID: 582

4. Walk to 339 E Chicago Ave, Chicago, IL 60611  
   About 1 min (295 ft)  
   A. Head east on E Chicago Ave toward N Fairbanks Ct

**GESI Classrooms are on the 7th floor**

BREAK-OUT ROOM ASSIGNMENTS

- Bolivia: Room 709
- Costa Rica: Room 710
- Ghana: Room 714
- Guatemala: Room 702
- Uganda: Room 701
- Vietnam: Room 713

Main Room: 703-704
## SCHEDULE

### Tuesday, August 21  
**Guiding Theme: Emotional Development & Reflection**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:30am-10:00am</td>
<td>Welcome Back (and coffee!)</td>
</tr>
<tr>
<td>10:00am-10:45am</td>
<td>Emotional Mapping</td>
</tr>
<tr>
<td>11:00am-12:30pm</td>
<td>Lunch and Walk and Talk</td>
</tr>
<tr>
<td>12:30pm-2:30pm</td>
<td>Communication Studies Session One: Stories we tell ourselves and each other: From hopelessness to hopefulness</td>
</tr>
<tr>
<td>2:30pm-4:30pm</td>
<td>Communication Studies Session Two</td>
</tr>
<tr>
<td>4:30pm-5:00pm</td>
<td>Prep for Story Slam and Dinner</td>
</tr>
</tbody>
</table>

#### Emotional Mapping  
10:00am-10:45am  
After giving you a warm welcome, we’ll be starting the day with a personal reflection exercise designed to help you chart your own personal journey in-country. This is an individual activity in a communal setting -- you will not be required to share your personal reflection.

**Objectives:**
- a) Outline the objectives of and set the tone for the Final Reflection Summit.
- b) Provide space for you to identify the issues you want to discuss during our remaining days together.
- c) Create space for reflective practice, which will continue throughout Final Summit.

#### Lunch and Walk and Talk  
12:30pm-2:30pm  
Instructions: After lunch, take a walk with another person in the program and begin unpacking the summer together. Identify: 1) one of the things you are struggling with most at this point, 2) one of the most important things you learned about yourself, and 3) one of the ways you were able to find common ground with people you worked with/ in your host community.

**Objectives:**
- a) To reflect on your personal growth process over the summer, what you learned about yourself and others through your GESI host organization/community.
- b) Consider ways you found common ground in your group and/or with your host organization.
- c) Prepare to enter into storytelling sessions with an attitude of openness.

### Wednesday, August 22  
**Guiding theme: Intellectual Development & Reflection**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:30am-10:00am</td>
<td>Coffee and Mingle</td>
</tr>
<tr>
<td>10:00am-12:00pm</td>
<td>Communication Studies Session Two</td>
</tr>
</tbody>
</table>

#### Coffee and Mingle  
9:30am-10:00am  
Ease into the day with some coffee and catch-up.

#### Communication Studies Session Two  
10:00am-12:00pm  
Instructions: Using your Final Summit Summary abstract as a guide and the Ganz chart in your course-pack, think through and write down how you'll present your summer work in a five minute time period, providing the most relevant details and information. Don't assume you'll be speaking to people who know anything about your work, country, organization, etc. In groups, each student has five minutes to present his/her work verbally, and for Q & A.

**Objectives:**
- a) Practice explaining your work in five minutes to an audience unfamiliar with the program/your work.
- b) Share your stories with those not on your team or in your country group.
### Wednesday, August 22 (Continued)

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>12:00-1:30pm</td>
<td>Lunch</td>
</tr>
<tr>
<td>1:30pm-3:30pm</td>
<td>International Studies Session Two: Identity and Your Re-integration Journey with SJE</td>
</tr>
<tr>
<td></td>
<td>Let’s revisit the dynamics observed in Barnga and how they played out in-country. We will reflect on how those dynamics may change coming back by unpacking any shifts in understanding your identity while abroad, gaining an awareness of how social identity impacts the re-integration process, and naming resources/next steps that can be supportive of your re-integration journey.</td>
</tr>
<tr>
<td>3:00pm-4:00pm</td>
<td>Break</td>
</tr>
<tr>
<td>4:00pm-5:30pm</td>
<td>International Studies Session Three</td>
</tr>
<tr>
<td></td>
<td>After your GESI experience, what is your assessment of participatory, community-based development as an approach to development and social change, and particularly how your role in-country informs your perspective? What did you do well? What was difficult, and what would you do differently? In this session we'll explore these questions, as well as the ecosystem impacting the community served by your hosting NGO.</td>
</tr>
<tr>
<td>5:30pm-6:00pm</td>
<td>Dinner &amp; Story Slam</td>
</tr>
<tr>
<td></td>
<td>Settle in to share some stories from abroad. Using your Open Letter prompts, laughable or difficult, we'll take some time to decompress and share.</td>
</tr>
</tbody>
</table>

### Thursday, August 23

**Guiding Theme: Practical/Professional Development & Reflection**

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00am-9:30am</td>
<td>Coffee and Mingle</td>
</tr>
<tr>
<td></td>
<td>Ease into the day with some coffee and catch-up.</td>
</tr>
<tr>
<td>9:30am-10:30am</td>
<td>Communication Studies Session Three: Personal Strengths and Weaknesses</td>
</tr>
<tr>
<td></td>
<td>Objectives: a) Identify the personal strengths and weaknesses that emerged during GESI. b) Describe how group members’ strengths compensated for other’s weaknesses. c) Reflect on how these emergent strengths and weaknesses can be utilized and transformed in future change efforts.</td>
</tr>
<tr>
<td>10:30am-11:00am</td>
<td>Break</td>
</tr>
<tr>
<td>11:00am-12:30pm</td>
<td>Advocacy and Organizing for Social Change - Alum Panel</td>
</tr>
<tr>
<td></td>
<td>Hear from GESI alums about their experiences in advocacy and organizing, and their work in social change since their time in GESI. Learn some personal stories about how some alums channeled their interests and passions into involvement post-program both locally and abroad.</td>
</tr>
<tr>
<td>12:30pm-1:30pm</td>
<td>Lunch</td>
</tr>
<tr>
<td>1:30pm-2:30pm</td>
<td>Next Steps Writing &amp; Reflection</td>
</tr>
<tr>
<td></td>
<td>This is a time for personal reflection on what your hopes and plans are for the future. How do you plan to engage the learning you did this summer in the future in tangible ways? Your writing will be personal, but the group will collectively share thoughts and ideas at the end of the session.</td>
</tr>
<tr>
<td>2:30pm-3:00pm</td>
<td>Break</td>
</tr>
<tr>
<td>3:00pm-4:00pm</td>
<td>Communication Studies Session Four: Emergent Competencies</td>
</tr>
<tr>
<td></td>
<td>To identify and affirm new and enhanced developmental and decision making scripts for all actors involved in the GESI program.</td>
</tr>
<tr>
<td>4:00pm-5:00pm</td>
<td>Final Thoughts &amp; Announcements</td>
</tr>
<tr>
<td></td>
<td>Objectives: a) Help you process major takeaways and next steps. b) Explore opportunities to stay involved with Buffett and GESI, and ways we can continue to support you. c) Discuss opportunities available through our partners. d) Hand in your journals, other documents, and say bye!</td>
</tr>
</tbody>
</table>
IMPORTANT INFO

Credits
GESI coursework are offered as Northwestern classes; they will show up directly on your Northwestern transcript.

Transcripts
Please note that the GESI office does not handle transcripts or transcript requests.
Order online: https://exchange.parchment.com/send/adds/index.php?main_page=../index&s_id=nB1EnkHHarYsgVD0 Transcripts costs $8-$10 each.

------------------------

Syllabi
Syllabi for GESI courses are available on Canvas and the GESI website:
http://gesi.northwestern.edu/logistics/academics/

------------------------

Program Evaluations
All GESI students MUST complete and submit a GESI 2018 Program Feedback form before their credits can be awarded. This evaluation is intended to give you the opportunity to provide critical feedback on your experiences before, during, and after your time in the field, which helps us make improvements for future years. You must complete the evaluation by Monday, August 27, 2018!
At the conclusion of the Final Summit, you can find the evaluation at these links (check your email for your specific link), but make sure the header includes the correct partner organization:

 Bolivia and Uganda (FSD):
  https://www.tfaforms.com/4659023

 Costa Rica (ICADS):
  https://www.tfaforms.com/4659024

 Ghana (Amizade):
  https://www.tfaforms.com/4659018

 Guatemala (SEC):
  https://www.tfaforms.com/4659021

 Vietnam (Kaya):
  https://www.tfaforms.com/4659026

------------------------

Useful Re-Entry Info
Northwestern Study Abroad Office: Page for Returning Students
Variety of resources from Frequently Asked Questions to returnee pizza party.
www.northwestern.edu/studyabroad/returnees/index.html

FSD’s Re-Entry Resources
Includes the “Handout For Friends and Family” to help you re-adjust and the “Re-Entry Handbook,” a fantastic guide to dealing with reverse culture shock, sharing your experience, and navigating the changes you notice in yourself.
https://www.fsd.org/2018/05/re-entry/

Middlebury’s Re-Entry Resources
Online bibliography of re-entry books, articles, and websites to help you understand the intellectual, emotional, and cultural dynamics of your return.
http://www.middlebury.edu/international/sa/returning/reentry_resources

Study Abroad Returnee Conferences
Interested in connecting with other study abroad alums? Study abroad returnee conferences are held all over the country. Learn more about future conferences in your area (updated in winter).
http://www.lessonsfromabroad.org/ and
http://conference.diversitynetwork.org/glob-al-student-leadership-summit/

------------------------

KEEP IN TOUCH!
gesi@northwestern.edu